**Your task:**

\*Create a power Point presentation to demonstrate what you have learned about Ancient Greece in Chapter 4.

\*Use your textbook to find the information.

\*Do NOT use other sources except for the graphics.

\*You may include color, appropriate graphics, and sound.

\*Use the form provided by your teacher to plan and write out your information before you begin creating the power point.

\*Proofread and use spell check. Use bullets, but make sure the information makes sense without more explanation. Include bibliography information on slides in which you use graphics.

\*Each slide should have a title, the information you are presenting, and bibliography information where needed.

Each slide is graded on the following:

**Content – Is your information accurate and complete?**

**Organization – Is your information organized in a way that makes sense?**

**Conventions - Are your spelling and grammar correct?**

**Presentation – Do your font, images, and colors help tell your information?**

**\*\*\*\*\*These 6 basic slides can earn you an 80% if you do them correctly.**

**For a higher grade, you must do the extra slides (assigned by the teacher) for more points.**

\_\_\_\_Slide 1:

Your Name and Hour (social studies hour)

Title of your PowerPoint (This should be something about Ancient Greece)

\_\_\_\_Slide 2: Geography of Greece (117)

Describe the geography of Greece. ( land forms, climate, etc.)

Tell how the geography of Greece influenced where people lived and how they lived

(crops and how they made a living).

\_\_\_\_Slide 3: Sparta (126-127)

Describe Sparta –what they valued and what life would be like growing up in Sparta.

Describe the government, what they value, a boy’s life and a girl’s life.

\_\_\_\_Slide 4: Athens (128-129)

Describe Athens –what they valued and what life would be like growing up in Athens.

Describe the government, what they value, a boy’s life and a girl’s life.

\_\_\_\_Slide 5: Democracy in Athens (pg. 128-130 & 139-140)

Describe/explain democracy in Athens include – 600 B.C., changes by Solon, changes by

Cleisthenes, and direct democracy.

\_\_\_\_Slide 6: Peloponnesian War (144-146)

Who was involved?

What caused the war?

What was the result (the effect) of the war? (List three from next to last paragraph

on page 146.)

Improve-Your- Grade Slides

\_\_\_\_Slide: Persian War (from chapter 4)

Who was involved?

What caused the war?

What was the result (the effect) of the war?

\_\_\_\_Slide: Greek Mythology (Ch. 5)

What did Greeks believe about gods and goddesses?

How important were the gods and goddesses to the Greek people?

\_\_\_\_Slide: Greek Poetry (Epics) and Fables (Ch. 5)

Name an example of each, its purpose, and tell about the person who wrote it.

\_\_\_\_Slide: Greek Philosophers (Ch. 5)

Name three Greek Philosophers.

Describe their ideas and contributions.

How do their contributions affect us today?

\_\_\_\_Slide: Alexander the Great (Ch. 5)

Who was he?

Why was he important to Greek History?

How do the accomplishments of Alexander the Great affect us today?

\_\_\_\_Slide: Greek Science and Math (Ch. 5)

Name four Greek Scientists and Mathematicians.

What are their contributions?

How do their contributions affect us today?

These slides are worth a total of 5 points each if done well.